

# LEARNING CONTRACT

**Mississippi State University  
Department of Sociology  
Social Work Program**

Student Information		
Name:	Email:	Phone Number:
Agency Information		
Name:	Website (as applicable):	Phone Number:
Address:		Fax Number:
Field Instructor Information		
Name:	Email:	Phone Number:
Placement Information		
Beginning Date:	Anticipated Ending Date:	Learning Contract Date: <input type="checkbox"/> Initial <input type="checkbox"/> Revised <input type="checkbox"/> Final
Contract Information		
<p><b>Overview:</b>                      Reflective of the Council on Social Work Education’s commitment to competency-based education, this learning contract is developed with particular emphasis on student learning outcomes. The Mississippi State University Social Work Program competencies are consistent with the nine competencies acknowledged by CSWE, are consistent with our mission and goals, and are further integrated through 31 component behaviors—also consistent with CSWE. Each student should be afforded the opportunity during the field practicum to identify and demonstrate various tasks and activities related to each component behavior in order to demonstrate each competency. The various knowledge, values, skills, and cognitive and affective processes should further comprise the competencies. The learning contract should reflect documented learning targets relative to the unique and individualized experience possible through each field practicum placement.</p>		
<p><b>Social Work Competencies</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate Ethical and Professional Behavior</li> <li>2. Engage Diversity and Difference in Practice</li> <li>3. Advance Human Rights and Social, Economic, and Environmental Justice</li> <li>4. Engage In Practice-informed Research and Research-informed Practice</li> <li>5. Engage in Policy Practice</li> <li>6. Engage with Individuals, Families, Groups, Organizations, and Communities</li> <li>7. Assess Individuals, Families, Groups, Organizations, and Communities</li> <li>8. Intervene with Individuals, Families, Groups, Organizations, and Communities</li> <li>9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</li> </ol>		
<p><b>Instructions:</b>                      The student completes the learning contract by the designated date with sufficient input from the field instructor and necessary guidance from the field coordinator. The field coordinator will provide training about development of the contract during field seminar(s) and ongoing, as needed.</p>		

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<b>COMPETENCY 1: Demonstrate Ethical and Professional Behavior</b>			
<b>Component Behaviors:</b>	<b>Target Task/Activity:</b>	<b>Date:</b>	<b>Verification by:</b>
1A: Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
1B: Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
1C: Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
1D: Use technology ethically and appropriately to facilitate practice outcomes	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
1E: Use supervision and consultation to guide professional judgment and behavior	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____

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<b>COMPETENCY 2: Engage Diversity and Difference in Practice</b>			
<b>Component Behaviors:</b>	<b>Target Task/Activity:</b>	<b>Date:</b>	<b>Verification by:</b>
<b>2A: Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels</b>	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
<b>2B: Present themselves as learners and engage clients and constituencies as experts of their own experiences</b>	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
<b>2C: Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies</b>	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
<b>COMPETENCY 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>			
<b>Component Behaviors:</b>	<b>Target Task/Activity:</b>	<b>Date:</b>	<b>Verification by:</b>
<b>3A: Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels</b>	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
<b>3B: Engage in practices that advance social, economic, and environmental justice</b>	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____

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<b>COMPETENCY 4: Engage In Practice-informed Research and Research-informed Practice</b>			
Component Behaviors:	Target Task/Activity:	Date:	Verification by:
<b>4A: Use practice experience and theory to inform scientific inquiry and research</b>	•	<i>Target Date(s):</i> <i>Completion Date(s):</i>	<input type="checkbox"/> <i>Field Coordinator</i> <input type="checkbox"/> <i>Field Instructor</i> <input type="checkbox"/> <i>Other: _____</i>
	•	<i>Target Date(s):</i> <i>Completion Date(s):</i>	<input type="checkbox"/> <i>Field Coordinator</i> <input type="checkbox"/> <i>Field Instructor</i> <input type="checkbox"/> <i>Other: _____</i>
<b>4B: Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings</b>	•	<i>Target Date(s):</i> <i>Completion Date(s):</i>	<input type="checkbox"/> <i>Field Coordinator</i> <input type="checkbox"/> <i>Field Instructor</i> <input type="checkbox"/> <i>Other: _____</i>
	•	<i>Target Date(s):</i> <i>Completion Date(s):</i>	<input type="checkbox"/> <i>Field Coordinator</i> <input type="checkbox"/> <i>Field Instructor</i> <input type="checkbox"/> <i>Other: _____</i>
<b>4C: Use and translate research evidence to inform and improve practice, policy, and service delivery</b>	•	<i>Target Date(s):</i> <i>Completion Date(s):</i>	<input type="checkbox"/> <i>Field Coordinator</i> <input type="checkbox"/> <i>Field Instructor</i> <input type="checkbox"/> <i>Other: _____</i>
	•	<i>Target Date(s):</i> <i>Completion Date(s):</i>	<input type="checkbox"/> <i>Field Coordinator</i> <input type="checkbox"/> <i>Field Instructor</i> <input type="checkbox"/> <i>Other: _____</i>
<b>COMPETENCY 5: Engage in Policy Practice</b>			
Component Behaviors:	Target Task/Activity:	Date:	Verification by:
<b>5A: Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services</b>	•	<i>Target Date(s):</i> <i>Completion Date(s):</i>	<input type="checkbox"/> <i>Field Coordinator</i> <input type="checkbox"/> <i>Field Instructor</i> <input type="checkbox"/> <i>Other: _____</i>
	•	<i>Target Date(s):</i> <i>Completion Date(s):</i>	<input type="checkbox"/> <i>Field Coordinator</i> <input type="checkbox"/> <i>Field Instructor</i> <input type="checkbox"/> <i>Other: _____</i>

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5B: Assess how social welfare and economic policies impact the delivery of and access to social services	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
5C: Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
<b>COMPETENCY 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>			
<b>Component Behaviors:</b>	<b>Target Task/Activity:</b>	<b>Date:</b>	<b>Verification by:</b>
6A: Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
6B: Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____

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## COMPETENCY 7: Assess Individuals, Families, Groups, Organizations, and Communities

Component Behaviors:	Target Task/Activity:	Date:	Verification by:
7A: Collect and organize data, and apply critical thinking to interpret information from clients and constituencies	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
7B: Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
7C: Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
7D: Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____

## COMPETENCY 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Component Behaviors:	Target Task/Activity:	Date:	Verification by:
8A: Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____

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8B: Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
8C: Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
8D: Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
8E: Facilitate effective transitions and endings that advance mutually agreed-on goals	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
<b>COMPETENCY 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>			
<b>Component Behaviors:</b>	<b>Target Task/Activity:</b>	<b>Date:</b>	<b>Verification by:</b>
9A: Select and use appropriate methods for evaluation of outcomes	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____
	•	Target Date(s): Completion Date(s):	<input type="checkbox"/> Field Coordinator <input type="checkbox"/> Field Instructor <input type="checkbox"/> Other: _____

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<b>9B: Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes</b>	•	<i>Target Date(s):</i> <i>Completion Date(s):</i>	<input type="checkbox"/> <i>Field Coordinator</i> <input type="checkbox"/> <i>Field Instructor</i> <input type="checkbox"/> <i>Other: _____</i>
	•	<i>Target Date(s):</i> <i>Completion Date(s):</i>	<input type="checkbox"/> <i>Field Coordinator</i> <input type="checkbox"/> <i>Field Instructor</i> <input type="checkbox"/> <i>Other: _____</i>
<b>9C: Critically analyze, monitor, and evaluate intervention and program processes and outcomes</b>	•	<i>Target Date(s):</i> <i>Completion Date(s):</i>	<input type="checkbox"/> <i>Field Coordinator</i> <input type="checkbox"/> <i>Field Instructor</i> <input type="checkbox"/> <i>Other: _____</i>
	•	<i>Target Date(s):</i> <i>Completion Date(s):</i>	<input type="checkbox"/> <i>Field Coordinator</i> <input type="checkbox"/> <i>Field Instructor</i> <input type="checkbox"/> <i>Other: _____</i>
<b>9D: Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.</b>	•	<i>Target Date(s):</i> <i>Completion Date(s):</i>	<input type="checkbox"/> <i>Field Coordinator</i> <input type="checkbox"/> <i>Field Instructor</i> <input type="checkbox"/> <i>Other: _____</i>
	•	<i>Target Date(s):</i> <i>Completion Date(s):</i>	<input type="checkbox"/> <i>Field Coordinator</i> <input type="checkbox"/> <i>Field Instructor</i> <input type="checkbox"/> <i>Other: _____</i>

**ADDENDUM CONTENT:**

**Not Applicable**  
 **Applicable (see bullets below)**

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- 
- 
- 
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Student Signature	Printed Name	Date Signed
Field Instructor Signature	Printed Name	Date Signed
Field Coordinator Signature	Printed Name	Date Signed