## MISSISSIPPI STATE UNIVERSITY – STARKVILLE BACCAULAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES Detailed Report of AS4(B) for the Council on Social Work Education

## FOR ACADEMIC YEAR 2021-2022

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE ACHIEVING BENCHMARK n=28			
		Field Instructor Rating of Competencies at the Behavior Level (Minimum % Achieving at the Behavior Level)	Field Coordinator Rating of Competencies at the Behavior Level (Minimum % Achieving at the Behavior Level)	Aggregate of students achieving benchmark across FI and FC Ratings of Competencies at the Behavior Level	
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students Rating of 3 or higher	100% (100%)	94% (79%)	97%	
Competency 2: Engage Diversity and Difference in Practice	80% of students Rating of 3 or higher	100% (100%)	94% (82%)	97%	
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students Rating of 3 or higher	100% (100%)	98% (96%)	99%	
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students Rating of 3 or higher	100% (100%)	85% (68%)	92%	
Competency 5: Engage in Policy Practice	80% of students Rating of 3 or higher	100% (100%)	99% (96%)	99%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students Rating of 3 or higher	100% (100%)	88% (75%)	94%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students Rating of 3 or higher	100% (100%)	88% (54%)	94%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students Rating of 3 or higher	100% (100%)	97% (89%)	99%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students Rating of 3 or higher	100% (100%)	94% (86%)	97%	

## **Student Outcomes of Component Behaviors for Academic Year 2021-2022**

Assessment Measurement   Competency   Reachmark   Measurement   Measurem	OUTCOMES	COMPETENCY DEFINED			STUDENT ACHIEVEMENT		
14: Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct or research, and additional codes of ethics as appropriate to context   18: Use reflection and self-regulation to manage personal values and maintain professional demeanor in behavior; paperance; and oral, written, and electronic communication or manage personal values and maintain professional demeanor in behavior; paperance; and oral, written, and electronic communication or paperance; and oral, written, and appropriately to facilitate practice outcomes    Field Instructor Rating		Assessment	Competency		Percentage Achieving Benchmark for Academic Year	Median Rating for Academic Year	
the NASW Code of Ethics, relevant laws and regulations, models for ethical decision—making, ethical conduct of research, and additional codes of ethics as appropriate to context  18: Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations  18: Use reflection and self-regulation to manage personal values and maintain professional demeanor in behavior; appearance; and oral, written, and electronic communication  10: Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication  10: Use technology ethically and appropriately to facilitate practice outcomes  11: Use supervision and consultation to guide professional judgment and behavior  12: Use supervision and consultation to guide professional judgment and behavior  13: Use supervision and consultation to guide professional judgment and behavior  14: Use supervision and consultation to guide professional judgment and behavior  15: Use supervision and consultation to guide professional judgment and behavior  16: Idea (Coordinator Rating)  17: Idea (Coordinator Rating)  18: Use supervision and consultation to guide professional judgment and behavior  18: Use supervision and consultation to guide professional judgment and behavior  18: Use supervision and consultation to guide professional judgment and behavior  18: Idea (Coordinator Rating)  18: Idea (Coor	Competency 1: Demonstrate Ethical and Profess	sional Behavior					
Field Instructor Rating 80% 3 (Scale 1-4) 100% 4  ### Apply and communication to guide professional life instructor Rating 80% 3 (Scale 1-4) 100% 4  ### Apply and communication to guide professional lide protection of diversity and difference in shaping life experiences in practice at the micro, mezo, and march selections and constituencies as experts of their own experiences  #### Field Instructor Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Instructor Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Instructor Rating 80% 3 (Scale 1-4) 100% 4  #### Field Instructor Rating 80% 3 (Scale 1-4) 100% 4  #### Field Instructor Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  #### Field Coordinator Rating 80% 3 (Scale 1-4)	<u>1A:</u> Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context						
### Pield Coordinator Rating ### Ried Coordinator Rating #	<u>1B:</u> Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations	-		, ,			
10: Use technology ethically and appropriately to facilitate Field Instructor Rating 80% 3 (Scale 1-4) 100% 4 Practice outcomes Field Coordinator Rating 80% 3 (Scale 1-4) 79% 3   1E: Use supervision and consultation to guide professional indegment and behavior Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4   Competency 2: Engage Diversity and Difference in Practice 22: Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels 12: Present themselves as learners and engage clients and constituencies as experts of their own experiences Field Instructor Rating 80% 3 (Scale 1-4) 100% 4   Eield Coordinator Rating 80% 3 (Scale 1-4) 100% 4   Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4   Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4   Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4   Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4   Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4   Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4   Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4   Field Instructor Rating 80% 3 (Scale 1-4) 100% 4   Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4   Field Instructor Rating 80% 3 (Scale 1-4) 100% 4   Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4   Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4   Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4   Field Instructor Rating 80% 3 (Scale 0-4) 100% 4   Field Instructor Rating 80% 3 (Scale 0-4) 100% 4   Field Instructor Rating 80% 3 (Scale 0-4) 100% 4   Field Coordinator Rating 80% 3 (Scale 0-4) 100% 4   Field Coordinator Rating 80% 3 (Scale 0-4) 100% 4   Field Coordinator Rating 80% 3 (Scale 0-4) 100% 4   Field Coordinator Rating 80% 3 (Scale 0-4) 100% 4   Field Instructor Rating 80% 3 (Scale 0-4) 100% 4   Field Coordinator Rating 80% 3 (Scale 0-4) 100% 4   Field Coordinator Rating 80% 3 (Scale 0-4) 100% 4   Field Coordinator Rating 80% 3 (Scale 0-4) 100% 4   Field Coordinator Rating 80% 3 (Scale 0-4) 100% 4   Field	<u>1C:</u> Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic			, ,			
Field Coordinator Rating 80% 3 (Scale 1-4) 79% 3  1E: Use supervision and consultation to guide professional judgment and behavior  Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  Competency 2: Engage Diversity and Difference in Practice  2A: Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels  Field Instructor Rating 80% 3 (Scale 1-4) 100% 4  Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  Competency 3: Advance Human Rights and Social, Economic, and environmental Justice  Field Instructor Rating 80% 3 (Scale N/O-5) 100% 4  Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 3  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4	communication	Field Coordinator Rating	80%	3 (Scale 1-4)	93%	3	
Field Instructor Rating   80%   3 (Scale 1-4)   100%   4	<u>1D:</u> Use technology ethically and appropriately to facilitate practice outcomes			, ,			
Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  Competency 2: Engage Diversity and Difference in Practice  24: Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels  28: Present themselves as learners and engage clients and constituencies as experts of their own experiences  Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  Corpetency 3: Advance Human Rights and Social, economic, and environmental Justice  34: Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels  Field Instructor Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale 0-4) 96% 4  Field Coordinator Rating 80% 3 (Scale 0-4) 100% 4  Field Coordinator Rating 80% 3 (Scale 0-4) 96% 4  Field Coordinator Rating 80% 3 (Scale 0-4) 100% 4  Field Coordinator Rating 80% 3 (Scale 0-4) 96% 4  Field Coordinator Rating 80% 3 (Scale 0-4) 100% 4  Field Coordinator Rating 80% 3 (Scale 0-4) 96% 4  Field Coordinator Rating 80% 3 (Scale 0-4) 100% 4  Field Coordinator Rating 80% 3 (Scale 0-4) 96% 4  Field Coordinator Rating 80% 3 (Scale 0-4) 100% 4  Field Instructor Rating 80% 3 (Scale 0-4) 100% 4  Field Coordinator Rating 80% 3 (Scale 0-4) 100% 4  Competency 4: Engage In Practice-informed Research and Research-informed Practice  44: Use practice experience and theory to inform scientific Inquiry and research		Field Coordinator Rating	80%	3 (Scale 1-4)	79%	3	
Competency 2: Engage Diversity and Difference in Practice  24: Apply and communicate understanding of the Importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels  Field Coordinator Rating  Field Coordinator Rating  Field Coordinator Rating  Field Coordinator Rating  Field Instructor Rating  Field Instructor Rating  Field Coordinator Rating  Field Instructor Rating  Field Coordinator Rating  Field Instructor Rating  F	<u>1E:</u> Use supervision and consultation to guide professional judgment and behavior		80%	3 (Scale 1-4)	100%	4	
Field Coordinator Rating   S0%   3 (Scale 1-4)   100%   4		Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4	
importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels    Field Coordinator Rating   80%   3 (Scale 1-4)   100%   4	Competency 2: Engage Diversity and Differe	ence in Practice					
See	<u>2A:</u> Apply and communicate understanding of the importance of diversity and difference in shaping life			, ,			
Field Coordinator Rating 80% 3 (Scale 1-4) 82% 4  2C: Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies  Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice  3A: Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Competency 4: Engage In Practice-informed Research and Research-informed Practice  4A: Use practice experience and theory to inform scientific inquiry and research	levels	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4	
2C: Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies  Field Coordinator Rating  80% 3 (Scale 1-4) 100% 4  Field Coordinator Rating 80% 3 (Scale 1-4) 100% 4  Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice  3A: Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Competency 4: Engage In Practice-informed Research and Research-informed Practice  4A: Use practice experience and theory to inform scientific inquiry and research	<u>2B:</u> Present themselves as learners and engage clients and constituencies as experts of their own experiences	-		, ,			
the influence of personal biases and values in working with diverse clients and constituencies  Field Coordinator Rating  80% 3 (Scale 1-4) 100% 4  Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice  3A: Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels  Field Coordinator Rating  80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale 0-4) 96% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale 0-4) 100% 4  Competency 4: Engage In Practice-informed Research and Research-informed Practice  4A: Use practice experience and theory to inform scientific inquiry and research		Field Coordinator Rating	80%	3 (Scale 1-4)	82%	4	
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice  3A: Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels  Field Coordinator Rating  80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale 0-4) 96% 4  Field Instructor Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Competency 4: Engage In Practice-informed Research and Research-informed Practice  4A: Use practice experience and theory to inform scientific inquiry and research	<u>2C:</u> Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with						
3A: Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels  Field Coordinator Rating  80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale 0-4) 96% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating 80% 3 (Scale N/O-5) 100% 4  Competency 4: Engage In Practice-informed Research and Research-informed Practice  4A: Use practice experience and theory to inform scientific inquiry and research	diverse clients and constituencies	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4	
environmental justice to advocate for human rights at the individual and system levels  Field Coordinator Rating  80% 3 (Scale 0-4) 96% 4  Field Coordinator Rating  80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating  80% 3 (Scale N/O-5) 100% 4  Field Coordinator Rating  80% 3 (Scale N/O-5) 100% 4  Competency 4: Engage In Practice-informed Research and Research-informed Practice  4A: Use practice experience and theory to inform scientific inquiry and research  Field Instructor Rating  80% 3 (Scale N/O-5) 100% 3	Competency 3: Advance Human Rights and	Social, Economic, ar	nd Environ	mental Jus	tice		
Field Instructor Rating   80%   3 (Scale N/O-5)   100%   4	<u>3A:</u> Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels						
Field Coordinator Rating 80% 3 (Scale 0-4) 100% 4  Competency 4: Engage In Practice-informed Research and Research-informed Practice  44: Use practice experience and theory to inform scientific inquiry and research  Field Instructor Rating 80% 3 (Scale N/O-5) 100% 3		Field Coordinator Rating	80%	3 (Scale 0-4)	96%	4	
Competency 4: Engage In Practice-informed Research and Research-informed Practice  4A: Use practice experience and theory to inform scientific inquiry and research  Field Instructor Rating 80% 3 (Scale N/O-5) 100% 3	<u>3B:</u> Engage in practices that advance social, economic, and environmental justice			, ,			
4A: Use practice experience and theory to inform scientific inquiry and research		Field Coordinator Rating	80%	3 (Scale 0-4)	100%	4	
inquiry and research	Competency 4: Engage In Practice-informed	Research and Research	arch-infor	med Praction	ce		
Field Coordinator Rating 80% 3 (Scale 0-4) 89% 4	<u>4A:</u> Use practice experience and theory to inform scientific inquiry and research			` '			
		Field Coordinator Rating	80%	3 (Scale 0-4)	89%	4	

<u>4B:</u> Apply critical thinking to engage in analysis of quantitative and qualitative research methods and	Field Instructor Rating	80%	3 (Scale N/O-5)	100%	3
research findings	Field Coordinator Rating	80%	3 (Scale 0-4)	68%	3
<u>4C:</u> Use and translate research evidence to inform and improve practice, policy, and service delivery	Field Instructor Rating	80%	3 (Scale N/O-5)	100%	3
	Field Coordinator Rating	80%	3 (Scale 0-4)	96%	3.5
Competency 5: Engage in Policy Practice					
<u>5A:</u> Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access	Field Instructor Rating	80%	3 (Scale N/O-5)	100%	3.5
to social services	Field Coordinator Rating	80%	3 (Scale 0-4)	96%	3
<u>5B:</u> Assess how social welfare and economic policies impact the delivery of and access to social services	Field Instructor Rating	80%	3 (Scale N/O-5)	100%	4
	Field Coordinator Rating	80%	3 (Scale 0-4)	100%	4
<u>5C:</u> Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and	Field Instructor Rating	80%	3 (Scale N/O-5)	100%	4
social, economic, and environmental justice	Field Coordinator Rating	80%	3 (Scale 0-4)	100%	3
Competency 6: Engage with Individuals, Far	nilies, Groups, Organ	nizations,	and Commu	nities	
<u>6A:</u> Apply knowledge of human behavior and the social	Field Instructor Rating	80%	3 (Scale N/O-5)	100%	4
environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies	Field Coordinator Rating	80%	3 (Scale 0-4)	100%	4
6B: Use empathy, reflection, and interpersonal skills to	Field Instructor Rating	80%	3 (Scale N/O-5)	100%	4
effectively engage diverse clients and constituencies	Field Coordinator Rating	80%	3 (Scale 1-4)	75%	4
Competency 7: Assess Individuals, Families,	Groups, Organization	ons, and C	Communities		
<u>7A:</u> Collect and organize data, and apply critical thinking to interpret information from clients and constituencies	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
<u>7B:</u> Apply knowledge of human behavior and the social environment, person-in-environment, and other	Field Instructor Rating	80%	3 (Scale 1-4)	100%	3.5
multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies	Field Coordinator Rating	80%	3 (Scale 1-4)	96%	3
<u>7C:</u> Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths,	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
needs, and challenges within clients and constituencies	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
<u>7D:</u> Select appropriate intervention strategies based on	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
the assessment, research knowledge, and values and preferences of clients and constituencies	Field Coordinator Rating	80%	3 (Scale 1-4)	54%	3
Competency 8: Intervene with Individuals, I	amilies, Groups, Oro	ganization	ns. and Com	munities	
<b>8A:</b> Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	96%	4
<b>8B:</b> Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	89%	3

<b><u>8C:</u></b> Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
<u>8D:</u> Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
<u>8E:</u> Facilitate effective transitions and endings that advance mutually agreed-on goals	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
Competency 9: Evaluate Practice with Indiv	iduals, Families, Gro	ups, Orga	inizations, a	nd Communitie	S
<u>9A:</u> Select and use appropriate methods for evaluation of outcomes	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	96%	3
<u>9B:</u> Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
<u>9C:</u> Critically analyze, monitor, and evaluate intervention and program processes and outcomes	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	93%	3
<u>9D:</u> Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	86%	4