

MISSISSIPPI STATE UNIVERSITY – STARKVILLE BACCAULAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
Detailed Report of A4(B) for the Council on Social Work Education

FOR ACADEMIC YEAR 2022-2023

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE ACHIEVING BENCHMARK n=27		
		Field Instructor Rating of Competencies at the Behavior Level (Minimum % Achieving at the Behavior Level)	Field Coordinator Rating of Competencies at the Behavior Level (Minimum % Achieving at the Behavior Level)	Aggregate of students achieving benchmark across FI and FC Ratings of Competencies at the Behavior Level
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students Rating of 3 or higher	100% (100%)	90% (70%)	95%
Competency 2: Engage Diversity and Difference in Practice	80% of students Rating of 3 or higher	100% (100%)	90% (74%)	95%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students Rating of 3 or higher	100% (100%)	100% (100%)	100%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students Rating of 3 or higher	100% (100%)	83% (59%)	91%
Competency 5: Engage in Policy Practice	80% of students Rating of 3 or higher	100% (100%)	95% (90%)	98%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students Rating of 3 or higher	100% (100%)	87% (74%)	94%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students Rating of 3 or higher	100% (100%)	86% (44%)	93%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students Rating of 3 or higher	100% (100%)	98% (95%)	99%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students Rating of 3 or higher	100% (100%)	92% (81%)	96%

Student Outcomes of Component Behaviors for Academic Year 2022-2023

OUTCOMES n = 27	COMPETENCY DEFINED			STUDENT ACHIEVEMENT	
	Assessment Measurement	Competency Benchmark	Measurement Benchmark	Percentage Achieving Benchmark for Academic Year 2022-2023	Median Rating for Academic Year 2022-2023
Competency 1: Demonstrate Ethical and Professional Behavior					
1A: Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	78%	4
1B: Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
1C: Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
1D: Use technology ethically and appropriately to facilitate practice outcomes	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	70%	4
1E: Use supervision and consultation to guide professional judgment and behavior	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
Competency 2: Engage Diversity and Difference in Practice					
2A: Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	96%	4
2B: Present themselves as learners and engage clients and constituencies as experts of their own experiences	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	74%	4
2C: Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice					
3A: Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
3B: Engage in practices that advance social, economic, and environmental justice	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
Competency 4: Engage In Practice-informed Research and Research-informed Practice					
4A: Use practice experience and theory to inform scientific inquiry and research	Field Instructor Rating	80%	3 (Scale 1-4)	100%	3
	Field Coordinator Rating	80%	3 (Scale 1-4)	89%	4

4B: Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings	Field Instructor Rating	80%	3 (Scale 1-4)	100%	3
	Field Coordinator Rating	80%	3 (Scale 1-4)	59%	3
4C: Use and translate research evidence to inform and improve practice, policy, and service delivery	Field Instructor Rating	80%	3 (Scale 1-4)	100%	3
	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
Competency 5: Engage in Policy Practice					
5A: Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	90%	3
5B: Assess how social welfare and economic policies impact the delivery of and access to social services	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	95%	4
5C: Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice	Field Instructor Rating	80%	3 (Scale 1-4)	100%	3
	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities					
6A: Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
6B: Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	74%	4
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities					
7A: Collect and organize data, and apply critical thinking to interpret information from clients and constituencies	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
7B: Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies	Field Instructor Rating	80%	3 (Scale 1-4)	100%	3
	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
7C: Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
7D: Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	44%	2
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities					
8A: Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	96%	3
8B: Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	95%	3

8C: Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	96%	4
8D: Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies	Field Instructor Rating	80%	3 (Scale 1-4)	100%	3
	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
8E: Facilitate effective transitions and endings that advance mutually agreed-on goals	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities					
9A: Select and use appropriate methods for evaluation of outcomes	Field Instructor Rating	80%	3 (Scale 1-4)	100%	3
	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
9B: Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes	Field Instructor Rating	80%	3 (Scale 1-4)	100%	3
	Field Coordinator Rating	80%	3 (Scale 1-4)	100%	4
9C: Critically analyze, monitor, and evaluate intervention and program processes and outcomes	Field Instructor Rating	80%	3 (Scale 1-4)	100%	4
	Field Coordinator Rating	80%	3 (Scale 1-4)	81%	4
9D: Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels	Field Instructor Rating	80%	3 (Scale 1-4)	100%	3
	Field Coordinator Rating	80%	3 (Scale 1-4)	85%	4